

Missouri Department of Elementary and Secondary Education

Special Education State Profile

For questions regarding this data refer to the
Special Education District Profile Review Guide *
or call Special Education - Data Coordination at 573-526-0299

Missouri Department of Elementary and Secondary Education

Special Education State Profile

School Age Child Count Data (Ages 5K - 21)

Table 1A: School Age Child Count and Incidence Rates

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate
Mental Retardation	12,562	1.40%	12,337	1.38%	12,338	1.38%	12,225	1.36%	12,040	1.34%
Emotional Disturbance	9,229	1.03%	9,105	1.02%	8,764	0.98%	8,407	0.94%	8,177	0.91%
Speech/Language Imp.	28,469	3.18%	29,329	3.29%	31,521	3.52%	33,028	3.68%	34,469	3.85%
Orthopedic Impairment	705	0.08%	628	0.07%	652	0.07%	623	0.07%	585	0.07%
Partial Sight	196	0.05%	211	0.05%	224	0.05%	493	0.05%	457	0.05%
Blindness	245		258		266					
Hearing Impairment	782	0.14%	778	0.14%	833	0.14%	1,247	0.14%	1,324	0.15%
Deafness	440		451		437					
Spec. Learning Disabilities	66,071	7.38%	66,865	7.49%	63,897	7.13%	60,011	6.69%	55,758	6.23%
Other Health Impaired	7,617	0.85%	8,978	1.01%	10,341	1.15%	11,707	1.30%	13,085	1.46%
Deaf/Blindness	50	0.01%	36	0.00%	24	0.00%	21	0.00%	22	0.00%
Multiple Disabilities	915	0.10%	955	0.11%	993	0.11%	1,070	0.12%	1,101	0.12%
Autism	1,723	0.19%	2,051	0.23%	2,343	0.26%	2,802	0.31%	3,290	0.37%
Traumatic Brain Injury	341	0.04%	361	0.04%	363	0.04%	391	0.04%	407	0.05%
YCDD			284	0.03%	1,100	0.12%	1,155	0.13%	1,359	0.15%
Total School Age	129,345	14.45%	132,627	14.86%	134,096	14.97%	133,180	14.84%	132,074	14.75%

Table 1B: School Age Placement Totals

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	%	#	%	#	%	#	%	#	%
Outside Reg Class <21%	69,386	53.64%	72,600	54.74%	76,091	56.74%	76,805	57.67%	76,665	58.05%
Outside Reg Class 21-60%	39,279	30.37%	39,521	29.80%	37,651	28.08%	36,708	27.56%	36,013	27.27%
Outside Reg Class > 60%	16,336	12.63%	16,163	12.19%	15,861	11.83%	15,044	11.30%	14,743	11.16%
Private Separate (Day) Fac.	730	0.56%	713	0.54%	889	0.66%	931	0.70%	1,004	0.76%
Public Separate (Day) Fac.	1,794	1.39%	1,751	1.32%	1,717	1.28%	1,846	1.39%	1,890	1.43%
Homebound/Hospital	523	0.40%	526	0.40%	560	0.42%	589	0.44%	527	0.40%
Private Residential Facility	39	0.03%	47	0.04%	41	0.03%	49	0.04%	25	0.02%
State Operated Schools	1,169	0.90%	1,166	0.88%	1,229	0.92%	1,208	0.91%	1,207	0.91%
Public Residential Facility	89	0.07%	140	0.11%	57	0.04%	0	0.00%	0	0.00%
Total School Age	129,345	100.00%	132,627	100.00%	134,096	100.00%	133,180	100.00%	132,074	100.00%

Table 1C: School Age Child Count by Race/Ethnicity

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	%	#	%	#	%	#	%	#	%
Asian or Pacific Islander	495	0.38%	567	0.43%	683	0.51%	739	0.55%	809	0.61%
Black or African American	25,468	19.69%	27,099	20.43%	27,805	20.74%	28,060	21.07%	27,186	20.58%
Hispanic or Latino	1,408	1.09%	1,713	1.29%	1,939	1.45%	2,054	1.54%	2,309	1.75%
Indian or Alaska Native	313	0.24%	323	0.24%	314	0.23%	314	0.24%	350	0.27%
White	101,661	78.60%	102,925	77.60%	103,355	77.08%	102,013	76.60%	101,420	76.79%
Total School Age	129,345	100.00%	132,627	100.00%	134,096	100.00%	133,180	100.00%	132,074	100.00%

Notes:

Information is taken from Screen 11 *Special Education Placement Counts by Age* of Core Data

Table 1A - Incidence Rate based on Total Public School September Enrollment

Table 1B and Table 1C - Percentages are based on School Age totals

Data as of 10/24/2005

Missouri Department of Elementary and Secondary Education
Special Education State Profile
Early Childhood Child Count Data (Ages 3-PreK5)

Table 2A: Early Childhood Child Count

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate
Mental Retardation	0		7	0.00%	16	0.01%	18	0.01%	24	0.01%
Emotional Disturbance	0		3	0.00%	1	0.00%	4	0.00%	4	0.00%
Speech/Language Imp.	0		789	0.42%	1,600	0.86%	2,231	1.20%	2,844	1.52%
Orthopedic Impairment	0		12	0.01%	18	0.01%	29	0.02%	38	0.02%
Partial Sight	0		12	0.01%	3	0.01%	17	0.01%	21	0.01%
Blindness	0		14		10					
Hearing Impairment	0		10	0.01%	29	0.02%	62	0.03%	73	0.04%
Deafness	0		14		7					
Spec. Learning Disabilities	0		17	0.01%	3	0.00%	1	0.00%	4	0.00%
Other Health Impaired	0		18	0.01%	35	0.02%	54	0.03%	59	0.03%
Deaf/Blindness	0		1	0.00%	2	0.00%	0	0.00%	3	0.00%
Multiple Disabilities	0		17	0.01%	20	0.01%	38	0.02%	53	0.03%
Autism	0		32	0.02%	49	0.03%	60	0.03%	103	0.06%
Traumatic Brain Injury	0		2	0.00%	4	0.00%	11	0.01%	6	0.00%
ECSE / YCDD	8,036		8,076	4.33%	8,244	4.42%	8,368	4.48%	7,624	4.08%
Total Early Childhood	8,036		9,024	4.83%	10,041	5.38%	10,893	5.84%	10,856	5.82%

Table 2B: Early Childhood Special Education Placement

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	%	#	%	#	%	#	%	#	%
Home	327	4.07%	302	3.35%	362	3.61%	437	4.01%	219	2.02%
Itinerant-Outside - Home	1,111	13.83%	1,761	19.51%	2,273	22.64%	2,867	26.32%	3,142	28.94%
Early Childhood Setting	1,955	24.33%	1,751	19.40%	1,755	17.48%	1,895	17.40%	1,555	14.32%
EC Special Education Set.	3,918	48.76%	4,529	50.19%	4,915	48.95%	4,743	43.54%	4,892	45.06%
Separate School	343	4.27%	186	2.06%	107	1.07%	147	1.35%	150	1.38%
PT EC / PT ECSE Setting	375	4.67%	486	5.39%	624	6.21%	804	7.38%	898	8.27%
Residential Facility	7	0.09%	9	0.10%	5	0.05%	0	0.00%	0	0.00%
Total Early Childhood	8,036	100.00%	9,024	100.00%	10,041	100.00%	10,893	100.00%	10,856	100.00%

Table 2C: Early Childhood Race/Ethnicity

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	%	#	%	#	%	#	%	#	%
Asian or Pacific Islander	59	0.73%	74	0.82%	85	0.85%	107	0.98%	125	1.15%
Black or African American	1,104	13.74%	1,272	14.10%	1,299	12.94%	1,346	12.36%	1,359	12.52%
Hispanic or Latino	108	1.34%	125	1.39%	191	1.90%	212	1.95%	194	1.79%
Indian or Alaska Native	13	0.16%	16	0.18%	15	0.15%	20	0.18%	27	0.25%
White	6,752	84.02%	7,537	83.52%	8,451	84.16%	9,208	84.53%	9,151	84.29%
Total Early Childhood	8,036	100.00%	9,024	100.00%	10,041	100.00%	10,893	100.00%	10,856	100.00%

Table 2D: Early Childhood Age Breakdown

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	#	%	#	%	#	%	#	%	#	%
Age 3	2,320	28.87%	2,649	29.36%	3,032	30.20%	3,244	29.78%	3,063	28.21%
Age 4	4,049	50.39%	4,421	48.99%	4,987	49.67%	5,422	49.78%	5,332	49.12%
Age 5	1,641	20.42%	1,952	21.63%	2,022	20.14%	2,227	20.44%	2,461	22.67%
Age 6	26	0.32%	2	0.02%	0	0.00%	0	0.00%	0	0.00%
Total Early Childhood	8,036	100.00%	9,024	100.00%	10,041	100.00%	10,893	100.00%	10,856	100.00%

Notes:

Information is taken from Screen 11 *Special Education Placement Counts by Age* of Core Data

Table 2A - Incidence Rate based on 2000 Census Data

Table 2B, 2C and 2D - Percentages are based on Early Childhood totals

Data as of 10/24/2005

Missouri Department of Elementary and Secondary Education
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Table 1D: School Age Placement by Disability Category

Placement Totals by Disability

Placement:	Outside Regular Class <21%		Outside Regular Class 21-60%		Outside Regular Class > 60%		Separate Facility Private & Public		Homebound / Hospital		Residential Fac. Private & Public		State Operated Schools		Total	
	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05
Mental Retardation	907	848	4,005	4,038	5,584	5,404	666	691	73	50	8	7	982	1,002	12,225	12,040
Emotional Disturbance	3,151	3,047	2,346	2,319	1,736	1,693	1,018	996	146	120	10	2	0	0	8,407	8,177
Speech/Language	30,073	31,276	2,245	2,451	668	683	21	44	20	15	1	0	0	0	33,028	34,469
Orthopedic Impairment	305	290	158	150	117	113	37	27	6	5	0	0	0	0	623	585
Visual Impairment	243	238	91	83	38	34	11	9	3	1	2	0	105	92	493	457
Hearing Impairment	553	610	338	344	155	156	72	93	6	7	2	1	121	113	1,247	1,324
Learning Disabilities	33,636	31,642	22,144	20,433	3,806	3,287	255	222	163	171	7	3	0	0	60,011	55,758
Other Health Impairment	6,068	6,624	4,052	4,673	1,281	1,456	189	244	113	87	4	1	0	0	11,707	13,085
Deaf/Blindness	8	9	2	2	7	9	2	1	0	1	2	0	0	0	21	22
Multiple Disabilities	96	98	199	184	495	519	226	248	42	42	12	10	0	0	1,070	1,101
Autism	815	956	801	960	930	1,077	247	283	9	14	0	0	0	0	2,802	3,290
Traumatic Brain Injury	118	116	145	157	103	106	18	18	6	9	1	1	0	0	391	407
YCDD	832	911	182	219	124	206	15	18	2	5	0	0	0	0	1,155	1,359
Total:	76,805	76,665	36,708	36,013	15,044	14,743	2,777	2,894	589	527	49	25	1,208	1,207	133,180	132,074

Placement Totals by Disability Percentages

Placement:	Outside Regular Class <21%		Outside Regular Class 21-60%		Outside Regular Class > 60%		Separate Facility Private & Public		Homebound / Hospital		Residential Facility Private & Public		State Operated Schools	
	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05
Mental Retardation	7.42%	7.04%	32.76%	33.54%	45.68%	44.88%	5.45%	5.74%	0.60%	0.42%	0.07%	0.06%	8.03%	8.32%
Emotional Disturbance	37.48%	37.26%	27.91%	28.36%	20.65%	20.70%	12.11%	12.18%	1.74%	1.47%	0.12%	0.02%	0.00%	0.00%
Speech/Language	91.05%	90.74%	6.80%	7.11%	2.02%	1.98%	0.06%	0.13%	0.06%	0.04%	0.00%	0.00%	0.00%	0.00%
Orthopedic Impairment	48.96%	49.57%	25.36%	25.64%	18.78%	19.32%	5.94%	4.62%	0.96%	0.85%	0.00%	0.00%	0.00%	0.00%
Visual Impairment	49.29%	52.08%	18.46%	18.16%	7.71%	7.44%	2.23%	1.97%	0.61%	0.22%	0.41%	0.00%	21.30%	20.13%
Hearing Impairment	44.35%	46.07%	27.11%	25.98%	12.43%	11.78%	5.77%	7.02%	0.48%	0.53%	0.16%	0.08%	9.70%	8.53%
Learning Disabilities	56.05%	56.75%	36.90%	36.65%	6.34%	5.90%	0.42%	0.40%	0.27%	0.31%	0.01%	0.01%	0.00%	0.00%
Other Health Impairment	51.83%	50.62%	34.61%	35.71%	10.94%	11.13%	1.61%	1.86%	0.97%	0.66%	0.03%	0.01%	0.00%	0.00%
Deaf/Blindness	38.10%	40.91%	9.52%	9.09%	33.33%	40.91%	9.52%	4.55%	0.00%	4.55%	9.52%	0.00%	0.00%	0.00%
Multiple Disabilities	8.97%	8.90%	18.60%	16.71%	46.26%	47.14%	21.12%	22.52%	3.93%	3.81%	1.12%	0.91%	0.00%	0.00%
Autism	29.09%	29.06%	28.59%	29.18%	33.19%	32.74%	8.82%	8.60%	0.32%	0.43%	0.00%	0.00%	0.00%	0.00%
Traumatic Brain Injury	30.18%	28.50%	37.08%	38.57%	26.34%	26.04%	4.60%	4.42%	1.53%	2.21%	0.26%	0.25%	0.00%	0.00%
YCDD	72.03%	67.03%	15.76%	16.11%	10.74%	15.16%	1.30%	1.32%	0.17%	0.37%	0.00%	0.00%	0.00%	0.00%
Total:	57.67%	58.05%	27.56%	27.27%	11.30%	11.16%	2.09%	2.19%	0.44%	0.40%	0.04%	0.02%	0.91%	0.91%

Notes:

Data as of 10/24/2005

Placement percentage by disability based on total child count by disability.

Total placement percentage based on total child count of all disabilities.

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Table 3: MAP Alternate Data

MAP-A	2001	2002	2003	2004	2005
Eligible Students reported	1,538	1,536	1,570	1,682	1,789
Portfolios submitted	536	813	940	593	998
Eligible Percentage reported	0.18%	0.37%	0.40%	0.41%	0.43%

Percentage is the number of eligible students divided by total January membership X 100.

Table 4: Reading Achievement (IEP)

	2001	2002	2003	2004	2005
3rd Grade					
Satisfactory and Above Count	5,465	6,149	5,828	6,391	6,855
Satisfactory and Above %	56.1%	63.9%	61.4%	65.1%	69.1%
Reading Index	171.8	189.8	184.3	188.8	195.9
Oral Reading Accom. Count	5,240	5,396	4,764	4,955	4,570
Oral Reading Accom. %	53.7%	56.0%	50.2%	50.5%	46.0%
7th Grade					
Satisfactory and Above Count	2,880	3,255	3,008	3,475	3,516
Satisfactory and Above %	29.1%	32.2%	29.2%	32.6%	34.5%
Reading Index	136.1	140.2	137.3	142.8	144.2
Oral Reading Accom. Count	6,146	6,348	6,267	6,430	5,771
Oral Reading Accom. %	62.2%	62.9%	60.8%	60.4%	56.7%

Table 5: Missouri Assessment Program - Grade 3 or 4 (IEP)

	2001	2002	2003	2004*	2005*
Math (Grade 4)					
Accountable	10,893	10,864	11,096	10,490	10,400
Reportable	10,589	10,572	10,764	10,222	10,267
Level Not Determined %	2.8%	2.7%	3.0%	2.6%	1.3%
Advanced and Proficient %	17.2%	17.4%	20.0%	23.9%	26.2%
Step 1 and Progressing %	42.6%	43.4%	40.3%	34.5%	33.1%
Index	183.5	183.1	186.6	192.9	194.5
Communication Arts (Grade 3)					
Accountable	10,162	10,000	9,932	10,171	10,264
Reportable	9,750	9,628	9,488	9,813	9,926
Level Not Determined %	4.1%	3.7%	4.5%	3.5%	3.3%
Advanced and Proficient %	12.9%	15.9%	17.9%	20.6%	21.6%
Step 1 and Progressing %	49.6%	45.8%	42.2%	38.7%	36.5%
Index	173.8	178.4	180.6	185.0	187.1
Science (Grade 3)					
Accountable	10,060	9,952	8,683	6,606	6,119
Reportable	9,757	9,642	8,327	6,385	5,916
Level Not Determined %	3.0%	3.1%	4.1%	3.3%	3.3%
Advanced and Proficient %	27.7%	32.9%	32.4%	36.4%	39.6%
Step 1 and Progressing %	31.4%	26.6%	25.1%	23.1%	21.4%
Index	195.6	201.3	202.4	207.2	210.1
Social Studies (Grade 4)					
Accountable	10,894	10,816	9,385	5,646	5,412
Reportable	10,580	10,504	9,052	5,475	5,306
Level Not Determined %	2.9%	2.9%	3.5%	3.0%	2.0%
Advanced and Proficient %	23.7%	21.5%	22.4%	29.0%	32.3%
Step 1 and Progressing %	44.5%	47.9%	51.1%	42.3%	38.1%
Index	184.9	180.2	179.6	192.1	197.7

Notes:

- ♦ Information is obtained from MAP Assessment.
- ♦ MAP Data taken from ClearAccess 10/28/2005
- ♦ Level Not Determined %
- (Number of Accountable - Number of Reportable) / Number of Accountable

* MAP data include MAP-A achievement level results

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Table 6: Missouri Assessment Program - Grade 7 or 8 (IEP)

	2001	2002	2003	2004*	2005*
Math (Grade 8)					
Accountable	9,828	10,149	10,670	10,856	10,913
Reportable	9,336	9,721	10,086	10,452	10,630
Level Not Determined %	5.0%	4.2%	5.5%	3.7%	2.6%
Advanced and Proficient %	1.6%	1.4%	1.6%	2.2%	4.6%
Step 1 and Progressing %	86.5%	87.6%	85.2%	84.1%	81.3%
Index	130.1	129.4	133.4	135.0	139.1
Communication Arts (Grade 7)					
Accountable	10,529	10,646	10,997	11,169	10,789
Reportable	9,880	10,094	10,309	10,654	10,178
Level Not Determined %	6.2%	5.2%	6.3%	4.6%	5.7%
Advanced and Proficient %	5.3%	5.3%	5.7%	6.8%	7.1%
Step 1 and Progressing %	72.4%	72.2%	72.7%	70.0%	69.1%
Index	147.0	148.0	146.8	149.7	150.4
Science (Grade 7)					
Accountable	10,462	10,589	9,792	7,499	6,788
Reportable	9,934	10,131	9,294	7,108	6,432
Level Not Determined %	5.0%	4.3%	5.1%	5.2%	5.2%
Advanced and Proficient %	2.8%	3.0%	2.8%	4.4%	4.6%
Step 1 and Progressing %	85.6%	85.7%	86.0%	83.9%	83.1%
Index	137.0	137.4	135.0	136.7	137.8
Social Studies (Grade 8)					
Accountable	9,788	10,084	9,107	5,887	5,819
Reportable	9,346	9,659	8,624	5,638	5,635
Level Not Determined %	4.5%	4.2%	5.3%	4.2%	3.2%
Advanced and Proficient %	12.7%	12.8%	12.9%	13.8%	16.7%
Step 1 and Progressing %	65.1%	64.3%	66.0%	62.9%	61.0%
Index	152.0	152.7	151.1	155.4	158.0

Table 7: Missouri Assessment Program - Grade 10 or 11 (IEP)

	2001	2002	2003	2004*	2005*
Math (Grade 10)					
Accountable	7,290	7,862	8,582	8,979	8,971
Reportable	6,713	7,367	7,995	8,446	8,396
Level Not Determined %	7.9%	6.3%	6.8%	5.9%	6.4%
Advanced and Proficient %	1.2%	0.8%	1.0%	1.4%	1.8%
Step 1 and Progressing %	89.4%	91.2%	89.6%	89.2%	88.0%
Index	125.2	122.2	125.1	126.2	127.7
Communication Arts (Grade 11)					
Accountable	5,620	6,229	6,919	7,251	7,525
Reportable	4,990	5,653	6,224	6,858	7,133
Level Not Determined %	11.2%	9.2%	10.0%	5.4%	5.2%
Advanced and Proficient %	1.7%	2.1%	1.3%	3.4%	4.7%
Step 1 and Progressing %	80.0%	80.9%	83.6%	79.8%	77.1%
Index	133.5	131.4	129.5	134.3	137.7
Science (Grade 10)					
Accountable	7,289	7,870	7,565	6,113	5,828
Reportable	6,674	7,280	7,043	5,709	5,399
Level Not Determined %	8.4%	7.5%	6.9%	6.6%	7.4%
Advanced and Proficient %	1.4%	0.6%	0.5%	0.6%	0.8%
Step 1 and Progressing %	82.4%	87.9%	88.8%	87.5%	86.2%
Index	136.3	128.8	129.2	130.3	132.2
Social Studies (Grade 11)					
Accountable	5,560	6,168	5,871	4,228	4,262
Reportable	5,127	5,790	5,423	4,036	4,085
Level Not Determined %	7.8%	6.1%	7.6%	4.5%	4.2%
Advanced and Proficient %	4.3%	2.6%	2.6%	5.3%	6.0%
Step 1 and Progressing %	75.5%	80.7%	82.8%	77.6%	78.2%
Index	137.6	130.1	127.0	134.2	134.0

Notes:

- Information is obtained from MAP Assessment.
- MAP Data taken from ClearAccess 10/28/2005
- Level Not Determined %
- (Number of Accountable
- Number of Reportable) /
Number of Accountable

* MAP data include MAP-A
achievement level results

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Table 8: Graduation data for students with disabilities

	2001	2002	2003	2004	2005
Number of students with disabilities who graduated	4,995	5,402	5,775	6,030	6,001
Graduation rate for students with disabilities	61.3%	65.7%	70.3%	70.9%	71.7%

Totals exclude Dept of Corrections and Division of Youth Services.

Data taken from Screen 12 - *Special Education Exiter Counts by Age* of Core Data

Data as of 10/28/2005

Table 9: Dropout data for students with disabilities

	2001	2002	2003	2004	2005
Number of students with disabilities ages 14 - 21	42,289	44,050	45,550	45,935	46,185
Number of students with disabilities who dropped out	3,151	2,824	2,440	2,469	2,368
Dropout rate for students with disabilities	7.5%	6.4%	5.4%	5.4%	5.1%

Totals exclude Dept of Corrections and Division of Youth Services.

Data taken from Screen 12 - *Special Education Exiter Counts by Age* of Core Data

Data as of 10/28/2005

Table 10: Participation of Students with Disabilities in Vocational Programs

This table is currently unavailable

Table 11: Follow-up on Previous Year's Graduates (IEP)

	2001 Graduates		2002 Graduates		2003 Graduates		2004 Graduates	
	#	%	#	%	#	%	#	%
4 - Year College	480	9.61%	508	9.40%	628	10.87%	632	10.48%
2 - Year College	908	18.18%	1,124	20.81%	1,167	20.21%	1,324	21.96%
Non - College	272	5.45%	341	6.31%	303	5.25%	380	6.30%
Military	115	2.30%	161	2.98%	171	2.96%	161	2.67%
Employment	1,657	33.17%	1,775	32.86%	1,951	33.78%	2,336	38.74%
Other	475	9.51%	382	7.07%	473	8.19%	524	8.69%
Unknown	26	0.52%	241	4.46%	320	5.54%	565	9.37%
Total Employed/Continuing Education	3,432	68.71%	3,909	72.36%	4,220	73.07%	4,833	80.15%
Total Follow-up	3,933	78.74%	4,532	83.89%	5,013	86.81%	5,922	98.21%
Not reported	1,062	21.26%	870	16.11%	762	13.19%	108	1.79%
Total Graduates	4,995	100.00%	5,402	100.00%	5,775	100.00%	6,030	100.00%

percentages computed with total graduates as the denominator

Data from screen 8 - *Attendance Center* of Core Data (February cycle)

Data as of 10/28/2005

Notes:

Data is taken from Screens 8 and 12 of Core Data

Graduation Rate: Number of graduates / (number of graduates + number of dropouts)

Dropout Rate: Number of dropouts / Total child count ages 14-21

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Table 12: Discipline Incidents by disability

Average number of incidents per student	2003-2004				2004-2005													
	All		Disabled		All		Disabled											
	0.022		0.038		0.026		0.031											
2003-2004 Discipline Incidents	Total		Non - disabled		Total Disabled		MR		ED		SP		LD		OHI		All Other Disab	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-School Suspension																		
Multiple Short Sessions	687	3.5%	546	3.7%	141	2.8%	5	1.4%	26	2.4%	11	4.7%	92	3.3%	3	0.7%	4	3.5%
10 Consecutive Days	752	3.8%	511	3.5%	241	4.8%	13	3.6%	33	3.1%	5	2.2%	151	5.3%	38	8.3%	1	0.9%
>10 days	247	1.3%	200	1.4%	47	0.9%	2	0.5%	7	0.7%	0	0.0%	30	1.1%	7	1.5%	1	0.9%
Out-of-School Suspension																		
Multiple Short Sessions	4,641	23.5%	3,329	22.7%	1,312	25.9%	93	25.5%	347	32.5%	58	25.0%	665	23.5%	111	24.1%	38	33.0%
10 Consecutive Days	9,863	50.0%	7,398	50.5%	2,465	48.7%	209	57.4%	529	49.5%	111	47.8%	1,343	47.5%	212	46.1%	61	53.0%
>10 days	3,252	16.5%	2,479	16.9%	773	15.3%	37	10.2%	107	10.0%	44	19.0%	497	17.6%	81	17.6%	7	6.1%
Expulsion																		
Multiple Short Sessions	3	0.0%	3	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
10 Consecutive Days	15	0.1%	13	0.1%	2	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
>10 days	167	0.8%	158	1.1%	9	0.2%	1	0.3%	2	0.2%	2	0.9%	3	0.1%	0	0.0%	1	0.9%
11-45 Calendar Day Placement																		
Multiple Short Sessions	3	0.0%	0	0.0%	3	0.1%	0	0.0%	1	0.1%	0	0.0%	2	0.1%	0	0.0%	0	0.0%
10 Consecutive Days	7	0.0%	1	0.0%	6	0.1%	0	0.0%	0	0.0%	0	0.0%	6	0.2%	0	0.0%	0	0.0%
>10 days	84	0.4%	19	0.1%	65	1.3%	4	1.1%	15	1.4%	1	0.4%	35	1.2%	8	1.7%	2	1.7%
Total Incidents	19,721		14,657		5,064		364		1,068		232		2,825		460		115	
2004-2005 Discipline Incidents	Total		Non - disabled		Total Disabled		MR		ED		SP		LD		OHI		All Other Disab	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-School Suspension																		
Multiple Short Sessions	689	2.9%	564	2.9%	125	3.1%	9	3.1%	27	3.4%	0	0.0%	71	3.1%	16	3.2%	2	2.1%
10 Consecutive Days	705	3.0%	527	2.7%	178	4.4%	10	3.4%	21	2.6%	3	2.7%	111	4.9%	31	6.2%	2	2.1%
>10 days	334	1.4%	230	1.2%	104	2.6%	2	0.7%	17	2.1%	4	3.6%	65	2.9%	15	3.0%	1	1.0%
Out-of-School Suspension																		
Multiple Short Sessions	5,695	24.3%	4,557	23.6%	1,138	27.9%	99	33.7%	295	36.9%	20	18.0%	544	23.9%	157	31.4%	23	23.7%
10 Consecutive Days	11,908	50.9%	10,297	53.3%	1,611	39.5%	137	46.6%	303	37.9%	53	47.7%	896	39.4%	172	34.4%	50	51.5%
>10 days	3,834	16.4%	2,988	15.5%	846	20.8%	33	11.2%	113	14.1%	30	27.0%	551	24.2%	100	20.0%	19	19.6%
Expulsion																		
Multiple Short Sessions	25	0.1%	25	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
10 Consecutive Days	72	0.3%	72	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
>10 days	92	0.4%	73	0.4%	19	0.5%	2	0.7%	1	0.1%	0	0.0%	15	0.7%	1	0.2%	0	0.0%
11-45 Calendar Day Placement																		
Multiple Short Sessions	14	0.1%	0	0.0%	14	0.3%	0	0.0%	9	1.1%	0	0.0%	2	0.1%	3	0.6%	0	0.0%
10 Consecutive Days	8	0.0%	0	0.0%	8	0.2%	0	0.0%	2	0.3%	0	0.0%	6	0.3%	0	0.0%	0	0.0%
>10 days	34	0.1%	2	0.0%	32	0.8%	2	0.7%	11	1.4%	1	0.9%	13	0.6%	5	1.0%	0	0.0%
Total Incidents	23,410		19,335		4,075		294		799		111		2,274		500		97	

Data from screen 9 as of 10/28/2005

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Table 13: Race/Ethnicity Data Analysis

School Year: 2004-2005

Enrollment & Child Count	Enrollment			Spec Education		
	Grades: PK - 12			Ages: 3-22		
	#	%		#	%	
White	700,793	77.20%		110,574	77.36%	▲
Black	164,157	18.08%		28,545	19.97%	▲
Hispanic	25,994	2.86%		2,503	1.75%	▼
Asian	13,327	1.47%		934	0.65%	▼
Indian	3,489	0.38%		377	0.26%	▼
Total	907,760	100.00%		142,933	100.00%	

	% of Total in Special Education	
White	15.78%	
Black	17.39%	
Hispanic	9.63%	▼
Asian	7.01%	▼
Indian	10.81%	
Total	15.75%	

Key	
▲	Possible area of over-representation
▼	Possible area of under-representation
total	
Placement flag based on Special Education total	

Disability	White	%		Black	%		Hispanic	%		Asian	%		Indian	%		Total	%
Mental Retardation	7,922	65.67%	▼	3,839	31.82%	▲	195	1.62%	▼	73	0.61%	▼	35	0.29%	▼	12,064	100.00%
Emotional Disturbance	5,474	66.91%	▼	2,573	31.45%	▲	90	1.10%	▼	24	0.29%	▼	20	0.24%	▼	8,181	100.00%
Speech	31,416	84.20%	▲	4,820	12.92%	▼	661	1.77%	▼	334	0.90%	▼	82	0.22%	▼	37,313	100.00%
Orthopedic Imp.	516	82.83%	▲	83	13.32%	▼	13	2.09%		9	1.44%		2	0.32%		623	100.00%
Visual Impairment	377	78.87%		80	16.74%		12	2.51%		9	1.88%		0	0.00%		478	100.00%
Hearing Impairment	1,045	74.80%	▼	271	19.40%	▲	45	3.22%		32	2.29%	▲	4	0.29%		1,397	100.00%
Learning Dis.	41,739	74.85%	▼	12,577	22.55%	▲	1,072	1.92%	▼	212	0.38%	▼	165	0.30%	▼	55,765	100.00%
Other Health Imp.	10,888	82.84%	▲	2,039	15.51%	▼	135	1.03%	▼	52	0.40%	▼	30	0.23%	▼	13,144	100.00%
Deaf/Blind	20	80.00%		4	16.00%		1	4.00%		0	0.00%		0	0.00%		25	100.00%
Multiple Dis.	843	73.05%	▼	277	24.00%	▲	17	1.47%	▼	13	1.13%		4	0.35%		1,154	100.00%
Autism	2,730	80.46%	▲	535	15.77%	▼	60	1.77%	▼	62	1.83%	▲	6	0.18%		3,393	100.00%
Traumatic Brain Injury	313	75.79%		88	21.31%	▲	6	1.45%		5	1.21%		1	0.24%		413	100.00%
YCDD	7,291	81.16%	▲	1,359	15.13%	▼	196	2.18%	▼	109	1.21%	▼	28	0.31%		8,983	100.00%
Total Special Education	110,574	77.36%		28,545	19.97%		2,503	1.75%		934	0.65%		377	0.26%		142,933	100.00%
Total Enrollment		77.20%			18.08%			2.86%			1.47%			0.38%			

Placement	White	%		Black	%		Hispanic	%		Asian	%		Indian	%		Total	%
EC Home	186	84.93%	▲	23	10.50%	▼	4	1.83%		4	1.83%		2	0.91%		219	100.00%
EC Itinerant	2,839	90.36%	▲	228	7.26%	▼	33	1.05%	▼	31	0.99%	▲	11	0.35%		3,142	100.00%
EC Setting	1,311	84.31%	▲	188	12.09%	▼	34	2.19%		19	1.22%		3	0.19%		1,555	100.00%
ECSE Setting	3,954	80.83%	▲	779	15.92%	▼	93	1.90%		57	1.17%	▲	9	0.18%		4,892	100.00%
EC Separate School	79	52.67%	▼	59	39.33%	▲	8	5.33%		4	2.67%		0	0.00%		150	100.00%
PT EC/PT ECSE	782	87.08%	▲	82	9.13%	▼	22	2.45%		10	1.11%		2	0.22%		898	100.00%
EC Residential Facility	0	0.00%		0	0.00%		0	0.00%		0	0.00%		0	0.00%		0	NA
Outside Regular <21%	61,355	80.03%	▲	13,417	17.50%	▼	1,221	1.59%	▼	497	0.65%		178	0.23%	▼	76,668	100.00%
Outside Regular 21%-60%	28,173	78.23%	▲	6,848	19.02%	▼	704	1.95%	▲	164	0.46%	▼	124	0.34%	▲	36,013	100.00%
Outside Regular >60%	9,063	61.47%	▼	5,259	35.67%	▲	292	1.98%	▲	96	0.65%		33	0.22%		14,743	100.00%
State Operated Programs	843	69.84%	▼	308	25.52%	▲	34	2.82%	▲	16	1.33%		6	0.50%		1,207	100.00%
Private Sep. Day	503	50.10%	▼	474	47.21%	▲	16	1.59%		9	0.90%		2	0.20%		1,004	100.00%
Public Sep. Day	1,091	57.72%	▼	740	39.15%	▲	32	1.69%		21	1.11%		6	0.32%		1,890	100.00%
Home/Hospital	377	71.54%	▼	133	25.24%	▲	10	1.90%		6	1.14%		1	0.19%		527	100.00%
Private Residential	18	72.00%		7	28.00%		0	0.00%		0	0.00%		0	0.00%		25	100.00%
Public Residential	0	0.00%		0	0.00%		0	0.00%		0	0.00%		0	0.00%		0	NA
Total Special Education	110,574	77.36%		28,545	19.97%		2,503	1.75%		934	0.65%		377	0.26%		142,933	100.00%

Information is taken from Screen 11 Special Education Placement Counts by Age of Core Data

Data as of 10/24/2005

NOTE: For a detailed explanation refer to the *Data Analysis Explanation Sheet* at the following link - <http://www.dese.mo.gov/divspeced/EffectivePractices/dispro.html>